

ST. ALBERT THE GREAT SCHOOL TECHNOLOGY PLAN MATRIX

Tech Goal 1: To use technology to support the school's mission to work with families.										
Correlation to Technology Mission / Vision	Tech Goal	Action Plans	Timeline	Hardware and Software Needs	Budget	Possible Funding Sources	Professional Development Plan	Evaluation and Assessment	Responsible Personnel	Status
Co-Partnering, Academics, 8,11	1	Continue to use ProgressBook as main means of Student /Parent /Teacher/ Administration communication. Attempt to eliminate all possible paper communication as a means of good "earth stewardship" and implementation of "green" policies. Implement new features as they become available.	2010-2011 2011-2012	Present hardware is sufficient unless software upgrades dictate otherwise. Continue to purchase DASL/Progress Book web software from LNOCA.	At this time, cost of \$10 per student. May increase annually.	Auxiliary Funds; Technology Fee	Continue to offer Professional Development to faculty and staff regarding use of the software and additional features as they become available. Consider offering parent "professional development" on use of their "piece" of the software.	To date, Progress Book has proven to meet all needs. Should it no longer do so, the school will need to re-evaluate use of this product. ProgressBook has indicated that a number of improvements are on the horizon, and will continue to improve their product.	Principal; Technology Department	On-going; In process.
Co-Partnering, Academics, 8,11	1	Promote use of teacher "homepages" in ProgressBook for posting general policies, pictures, etc.	2010-2011 2011-2012	Present hardware is sufficient unless software upgrades dictate otherwise. Continue to purchase DASL/Progress Book web software from LNOCA.	Cost is part of school's fees as designated by LNOCA.	Auxiliary Funds; Technology Fee	Offer Professional Development to faculty on use of this feature. Consider offering "professional development" to parents as part of overall ProgressBook Parent Access Training.	Survey faculty to determine effectiveness in using homepages.	Principal; Technology Department	Some teachers implementing it already, further encouragement to remainder
Co-Partnering, 8,11	1	Eliminate monthly newsletter has been eliminated by effectively using School Tab on ProgressBook. Encourage all parents to login on a regular basis.	2010-2011 2011-2012	Present hardware is sufficient unless software upgrades dictate otherwise. Continue to purchase DASL/Progress Book web software from LNOCA.	Cost is part of school's fees as designated by LNOCA.	Auxiliary Funds; Technology Fee	Offer training as needed to administrative staff on using the "School Tab". Offer parent training as needed and described above including explanation during meet teacher night.	During annual school surveys, survey parents as to effectiveness of using "School Tab" for information as opposed to monthly newsletter.	Principal; Administrative Staff	On going

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Co-Partnering, 8,11	1	Provide easy access to all forms on ProgressBook website.	2010-2011 2011-2012	Present hardware is sufficient unless software upgrades dictate otherwise. Continue to purchase DASL/Progress Book web software from LNOCA.	Cost is part of school's fees as designated by LNOCA.	Auxiliary Funds; Technology Fee	Offer training as needed to administrative staff on using the Parent Access component for uploading forms. Offer parent training as needed and described above.	During annual school surveys, survey parents as to effectiveness of using ProgressBook for forms retrieval.	Principal; Administrative Staff	On-going; In process.
Co-Partnering, 8,11	1	Provide website directory with links to teacher e-mail addresses to provide easy communication. Potentially consider posting this directory within ProgressBook only to ensure teacher privacy. Encourage teachers to post e-mail address in ProgressBook to enable access for their direct students and parents.	2010-2011 2011-2012	Present hardware is sufficient unless software upgrades dictate otherwise. Continue to purchase DASL/Progress Book web software from LNOCA.	No additional fees are anticipated.	n/a	Support teachers on how to post e-mail address in ProgressBook.	During annual school surveys, survey parents and teachers as to effectiveness of e-mail address posting.	Principal; Administrative Staff; Technology Staff	On-going; In process.
Co-Partnering, Academics, 8,11	1	Continue to provide Accelerated Reader Parent Access tools on-line, including access to Accelerated Reader booklist on main webpage for the general public.	2010-2011 2011-2012	Use current OS X machines to access.	No added cost for the Parent Access beyond that already paid for the web-based Accelerated Reader product, which is \$4.25/student.	n/a	Provide parent access codes in a letter at the beginning of the school year, providing parent support as needed.	n/a	Technology Staff	On-going; In process.
Co-Partnering, Academics, 8,11	1	Implement STAR Reading web-based component of the Accelerated Reader program, including parent reporting features.	2010-2011 2011-2012	Use current OS X machines to access.	The present cost of this is \$1.00 per student.	Auxiliary Funds	Provide teacher training on how to read web-based results and use with Accelerated Reader program. Test administration will remain function of computer lab personnel to ensure test integrity.	n/a	Technology Staff	On-going; In process.

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Co-Partnering, Academics, 3,7,8,11	1	Provide on-line educational resources for families, including information on "cyber safety".	2010-2011 2011-2012	Use present Dreamweaver, TeacherWeb, and ProgressBook, & Schoology software for online updates.	Listed options free or included with current purchase or subscription	Auxiliary Funds	Provide teacher, student, and parent educational resources;Internet links, ongoing information.	n/a	Technology Staff	On-going; In process.
Co-Partnering, Life-Long Learning, 9	1	Provide outside speaker to reinforce importance of "cyber safety" to all of our parents and teachers.	2010-2011 2011-2012	Schoology as source for embedded video	Dependent upon cost of selected speaker. Schoology is free	School Funds	Inherent Professional Development Opportunity	Survey attendees as to program value and effectiveness	Administration; Technology Staff	To be addressed during the 2011-2012 school year.
Co-Partnering, Life-Long Learning	1	Provide parent / community technology training during after school hours, thereby creating home/school link for technology curriculum.	2010-2011 2011-2012	Consider use of Schoology as medium	n/a	n/a	Inherent Professional Development Opportunity	Survey attendees as to program value and effectiveness	Technology Staff	To be addressed during 2010-2011 and 2011-2012 school years.
Co-Partnering, Academics, Life-Long Learning, 1, 3,6,7	1	Research, recommend and implement new Internet based educational sources and Internet/CD "textbook" interactive learning tools to address parent concerns regarding weight of backpacks with paper textbooks.	2010-2011 2011-2012	CD's instead of books, Learning links through Schoology	To be determined	Auxiliary Funds, School Funds	Train teachers, students and parents as needed on new tools.	Effectiveness of tools will be assessed by classroom teachers with regard to student learning.	Technology Staff; Administration; Classroom Teachers	Available to some students - additional implementation to be addressed during 2010-2011 and 2011-2012 school years.

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Tech Goal 2: To use technology to support the school's mission to educate each child and to continue life-long learning.										
Correlation to Technology Mission / Vision	Tech Goal	Action Plans	Timeline	Hardware and Software Needs	Budget	Possible Funding Sources	Professional Development Plan	Evaluation and Assessment	Responsible Personnel	Status
Academics, Life-Long Learning, 3, 5, 6, 7	2	Facilitate student learning and achievement of computer, information and technological literacy by meeting/exceeding established Diocesan Technology Curriculum requirements.	2010-2011 2011-2012	Current configuration and hardware acquisition plans meet established needs.	n/a	n/a	Provide support to faculty for curriculum integration at grade level as dictated by requirements.	Student learning will be evaluated by both classroom teachers and Technology Specialist. Rubrics and checklists of student products, as well as oral/written testing and observations will be used to assess student learning.	Classroom Teachers, Non-Technology Specialists, Computer Education Specialist are all responsible for student literacy per Diocesan directive.	On-going; In-process. All teachers were provided with Diocesan Technology Curriculum requirements and are required to reflect technology integration in all subject areas in web-based Curriculum Maps.
Co-Partnering, Academics, Faith, Life-Long Learning, 1,9	2	Provide outside speakers to reinforce importance of "cyber safety" to all of our students. Include college students as speakers.	2010-2011 2011-2012	n/a	To be determined	To be determined	Inherent Professional Development Opportunity for Faculty and Staff in attendance	Evaluate student learning of concepts through oral/written testing, student work product and observation.	Administration, Technology Staff	To be addressed during 2010-2011 and 2011-2012 school years.
Academics, Life-Long Learning, 3, 5, 6, 7	2	Create and support a "Technology Crew", to instruct students in handling of hardware and software and teaching them basic troubleshooting techniques to assist homeroom teachers as needed	2010-2011 2011-2012	n/a	n/a	n/a	n/a	Evaluate student learning of concepts through student work product and observation.	Technology Staff with invitation to classroom teachers to participate in this extracurricular activity	On-going; in process.
Co-Partnering, Academics, Life-Long Learning, 3, 5, 6, 7, 8, 9, 11	2	Explore use of Schoology for development and implementation of online courses, thereby allowing for teacher directed web-based learning outside of the regular classroom. Must be considered as option in relation to school crisis plan.	2010-2011 2011-2012	available through dioceses	n/a	n/a	Provide training to faculty, staff, students and parents on use of Schoology.	Student learning will be evaluated by both classroom teachers and Technology Specialist. Rubrics and checklists of student products, as well as oral/written testing and observations will be used to assess student learning.	Administration, Technology Staff, Classroom Teachers	In process -To be further addressed during 2010-2011and 2011-2012 school year.

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Co-Partnering, Academics, Faith, Life-Long Learning, Writing, 3, 5, 6, 7, 9, 11	2	Research, recommend and implement Web 2.0 tools including blogging, podcasting, screencasting, use of wikis, etc. in both the general school, the Computer Education Classes and the general classroom. Consider the use of Schoology as medium		Available free downloads. Garage Band already on laptops, Schoology available through dioceses	n/a	n/a	Provide training to faculty, staff, students and parents on use of specific Web 2.0 tools.	Student learning will be evaluated by both classroom teachers and Technology Specialist. Rubrics and checklists of student products, as well as oral/written testing and observations will be used to assess student learning.	Administration, Technology Staff, Classroom Teachers	Currently: wiki for Technology Inventory, blogs in Computer class since 2007-08, podcasts in Music since 2007-08 published on school's .Mac account. Set up Schoology. Continue to pursue additional use of Web 2.0 tools during 2010-2011 and 2011-2012.
Co-Partnering, Academics, Faith, Life-Long Learning, 3, 5, 6, 7, 8, 9, 11	2	Promote use of schoology or online blogging site such as backnoise or 21publish.com for student/teacher communications. This easy to use tool can provide a vehicle for a basic on-line classroom discussion tool, thereby promoting out-of-class discussion of relevant topics.	2010-2011 2011-2012	No additional hardware or software are required.	n/a	n/a	Provide training to staff as needed on implementation of nicenet. All faculty have used as internal discussion vehicle.	Student learning will be evaluated by both classroom teachers and Technology Specialist. Rubrics and checklists of student products, as well as oral/written testing and observations will be used to assess student learning.	Administration, Technology Staff, Classroom Teachers	used nicenet.org as forum for teacher and Education Committee. Used 21publish.com with 4, 5, 6 grades for blogging. Looking at Schoology for 2010-2011 and 2011-2012 school years

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Academics, 1,3,5,6,7,9	2	continue replacing classroom computer units as funds become available to aid in classroom research and AR	2010-2011 2011-2012	New laptops or desktops for classroom	To be determined	Auxiliary Funds, Endowment fund allocation	Provide training to faculty, staff and students as needed with regard to difference in operating system.	n/a	Technology Staff	Computer lab units Purchase in November 2008, classroom OS9 units replaced with old comp lab units, addressing ongoing issues of hard drive failure of classroom units - replacing with any available laptops
Academics, Life-Long Learning, 1,3,4,5,7,9	2	Continue to expand number of laptops available to students. Pursue one-to-one program, recognizing financial limitations.	2010-2011 2011-2012	laptops and carts as funds are available.	To be determined	Auxiliary Funds, Endowment fund allocation	Provide training to faculty, staff and students as needed with regard to difference in operating system.	n/a	Technology Staff	Purchased 38 laptops to replace carts 1 & 2 April 2010. Will be addressed further purchases in 2010-2011 and 2011-2012 as funds become available
Academics, Life-Long Learning, 1,3,4,5,7,9	2	Continue use of battery backup units to augment battery life issues with older laptops in carts 3, 4, 5, & 6. Upgrade connections as soon as all older versions of laptops are replaced	2010-2011 2011-2012	Have 2 battery back up units available (2010)	n/a	Auxiliary Funds, PTO	Provide training to faculty, staff and students as needed	n/a	Technology Staff	Purchase 2 units with 18 battery back ups each. Each is used with one set of old laptop carts. Will upgrade connection on battery back up as needed once older laptops all replaced
Academics, 1, 3, 5, 6, 7, 8, 11	2	Provide additional computer access, more than likely laptops, for the mobile unit staff to encourage their use of computer tools with students.	2010-2011 2011-2012	Purchase computers for mobile unit staff. Consider laptops in addition to moving any available desktops to the mobile unit.	To be determined	Auxiliary Funds, Endowment fund allocation	Provide training to mobile unit personnel on new operating system and computer use as needed.	n/a	Administration, Technology Staff	Will be addressed in 2010-2011 and 2011-2012 as funds become available
Co-Partnering, Academics, Life-Long Learning, 3, 5, 6, 7	2	Continue to use web-based educational resources, including unitedstreaming, Accelerated Reader, Schoology, Spelling City and others. Continue to research and implement additional resources as they become available.	2010-2011 2011-2012	Use current hardware / software configuration.	To be determined	Auxiliary Funds, Endowment fund allocation	Provide training on new resources as needed. Continue to provide training to faculty on a one-to-one basis.	Use of these resources and their impact on the educational process will be reflected in teacher Curriculum Maps.	All Faculty; Technology Staff	On-going; In-process.
Academics, Life-Long Learning, 2, 5, 6, 7	2	Promote student and teacher use of multi-media tools for individualized learning projects, including iMovie, Garageband, iPhoto and other iLife tools and Schoology. Continue to use .Mac account for web publication of student work.	2010-2011 2011-2012	Use current hardware / software configuration.	Annual .Mac fee.	School Funds, Auxiliary Funds	Provide training on new resources as needed. Continue to provide training to faculty on a one-to-one basis.	Use of these resources and their impact on the educational process will be reflected in teacher Curriculum Maps.	All Faculty; Technology Staff	On-going; In-process. Will request that Music Teacher shares information on .Mac account with other school personnel.

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Co-Partnering, Life-Long Learning, Service	2	Provide parent / community technology training during after school hours, thereby modeling life-long learning and service.	2010-2011 2011-2012	Use current hardware / software configuration.	n/a	n/a	Invite faculty to participate in program as desired.	Use inetsurvey to evaluate effectiveness of program.	Technology Staff	To be addressed.
Academics, Writing, 3, 5, 6, 7	2	Research and implement use of individualization software applications, including graphic organizers, voice recognition software, software to address student disabilities, etc.	2010-2011 2011-2012	Use current hardware configuration. May need to use new software, possibly web-based.	To be determined	Auxiliary Funds, Endowment fund allocation	Provide training on new resources as needed. Continue to provide training to faculty on a one-to-one basis.	Use of these resources and their impact on the educational process will be reflected in teacher Curriculum Maps.	Administration; Faculty; Technology Staff	To be addressed.
Academics, Life-Long Learning, 6, 11	2	Continue to promote and support in-house broadcast program, expanding broadcasting opportunities to include showcasing student research work, etc.	2010-2011 2011-2012	Use current hardware / software configuration.	n/a	n/a	Provide appropriate training to broadcast team staff as required.	Media components and impact on student learning should be reflected in Curriculum Maps of personnel involved with broadcasting programs.	Administration; Technology Staff; Faculty; Library Staff	On-going; In-process.
Academics, Writing, 1, 3, 5, 6, 7	2	Continue to promote and provide lab access for instructional use when not being used by Computer Education Specialist. This will increase computer availability for students until a one-to-one ratio is established.	2010-2011 2011-2012	Use current hardware / software configuration.	n/a	n/a	Provide instruction to faculty on use of lab on one-to-one basis as requested.	Use of lab resources and curriculum integration will be reflected in teacher Curriculum Maps.	Administration; Technology Staff; Faculty (will use lab)	On-going; In-process.
1, 9	2	Monitor and upgrade Internet access as needed, increasing speed as allowed by the financial constraints. Include appropriate Internet filtering and monitoring tools.	2010-2011 2011-2012	Last hardware / software purchased and installed summer 2008	Annual fees as determined by contract with Sonic Wall and Time Warner	Auxiliary Funds, Endowment fund allocation	Train appropriate personnel on use of filtering and monitoring tools.	Periodically test Internet speed; survey faculty and students as to satisfaction with new Internet connection.	Technology Staff	Time Warner switch 6/30/08. Sonic Wall, filtering software updated as needed
Academics, Life-Long Learning, 6, 11	2	Research, purchase and implementation of other technology-based educational items such as computerized microscopes, additional ActivExpressions, etc.	2010-2011 2011-2012	Purchase as needed.	To be determined	Auxiliary Funds, Endowment fund allocation	Provide instruction to faculty on new resources as needed.	Use of these educational resources and impact on educational process will be reflected in teacher Curriculum Maps.	Technology Staff with Administrative and Faculty input.	To be addressed.

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Co-Partnering, Academics, Life-Long Learning, Writing, 6	2	Consider use of flash drives to allow for student transfer of data from school to home.	2010-2011 2011-2012	Consider school purchase of flash drives or student requirement to supply.	To be determined. Note that expense may be placed totally on student, with individual student purchase.	Auxiliary Funds, Endowment fund allocation	Provide instruction to faculty on use of flash drives as needed.	n/a	Administration, Technology Staff, Faculty	To be addressed. Already have one per classroom available to teachers and thus students as of Sep 2010
Co-Partnering, Academics, Life-Long Learning, Writing, 1, 3, 5, 6, 7, 9, 11	2	Consider use of Schoology to allow students to store their work in the 'cloud' and work on it both at school and from home	2010-2011 2011-2012	Schoology already set up and ready to use as needed	n/a	n/a	Provide instruction to faculty on use of flash drives as needed.	n/a	Administration, Technology Staff, Faculty	Progress in process
Academics, Life-Long Learning, 4, 11	2	Research, recommend and implement use of Skype, iChat or other video conferencing tools to allow for real-time world-wide connectivity. Consider possibility of offering additional course options using video conferencing, or at least taking advantage of available real-time "virtual field trips" to support student learning.	2010-2011 2011-2012	Will need to download Skype or other software as needed.	To be determined; may need to consider funds for educational providers for "virtual field trips"	Auxiliary Funds, Endowment fund allocation	Provide instruction to faculty and other personnel in use of video conferencing tools as needed.	Use of these educational resources and impact on educational process will be reflected in teacher Curriculum Maps.	Administration, Technology Staff, Faculty	In progress. Skype with 3rd grade teachers video conferencing with Epiphany Mgmt
Academics, 2, 3, 10	2	Promote teacher use of Promethean Planet to acquire and edit ready-made flipchart resources as educational resources.	2010-2011 2011-2012	Use current hardware / software configuration.	n/a	n/a	Provide instruction to faculty on use of Promethean Planet as needed. Most faculty have already explored this learning tool.	Use of these educational resources and impact on educational process will be reflected in teacher Curriculum Maps.	Technology Staff	On-going; in process.

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Tech Goal 3: To use technology to support the school's mission to educate each child to know and live the Catholic faith.										
Tech Goal 4: To use technology to support the school's improvement plan to promote an understanding of Catholic Social Justice Principles through student centered service to others.										
Correlation to Technology Mission / Vision	Tech Goal	Action Plans	Timeline	Hardware and Software Needs	Budget	Possible Funding Sources	Professional Development Plan	Evaluation and Assessment	Responsible Personnel	Status
Faith, Life-Long Learning, Service, 3	3,4	Promote use of Catholic Resources on unitedstreaming for religious education purposes, as well as other websites (Diocesan and Vatican sites for example).	2010-2011 2011-2012	Use current hardware / software configuration.	Annual cost of web resources such as united streaming (\$1,200)	Auxiliary Funds, Endowment fund allocation	Provide instruction to faculty on new resources as needed.	Use of these educational resources and impact on educational process will be reflected in teacher Curriculum Maps.	Technology Staff	On-going; in process.
Faith, Life-Long Learning, Service, Writing, 4,11	3,4	Research and implement service related uses of technology, for example, exchanging e-mails with nursing home bound elderly persons or others. Should video conferencing be implemented, consider using that tool for service related experiences.	2010-2011 2011-2012	Use current hardware / software configuration. Consider addition of Skype for video conferencing capability.	n/a	n/a	Provide instruction to faculty on resources as needed.	Use of these educational resources and impact on educational process will be reflected in teacher Curriculum Maps and in School's Service Program OCSAA reports.	Administration; Technology Staff; Faculty	To be addressed.
Faith, Service	3,4	Promote Catholic Social Justice concepts in use of technology, for example, good stewardship.	2010-2011 2011-2012	Use current hardware / software configuration.	n/a	n/a	n/a	Integration of these concepts will be reflected in teacher Curriculum Maps.	Technology Staff; Faculty	On-going; in process.
Faith, Service	3,4	Make us of the in-house broadcast system for school wide Religious activities, such as student led prayer or student created projects related to social justice issues.	2010-2011 2011-2012	Use current hardware / software configuration.	n/a	n/a	n/a	n/a	Administration; Technology Staff; Library Staff	On-going; in process.

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Tech Goal 5: To use technology to support the school's improvement plan to facilitate improved written communication in all curricular areas.										
Correlation to Technology Mission / Vision	Tech Goal	Action Plans	Timeline	Hardware and Software Needs	Budget	Possible Funding Sources	Professional Development Plan	Evaluation and Assessment	Responsible Personnel	Status
Academics, Life-Long Learning, Writing, 6,	5	Promote student written products using technology based tools, including Microsoft Office, unitedstreaming, and other web-based resources.	2010-2011 2011-2012	Use current hardware / software configuration.	n/a	n/a	Provide instruction to faculty on resources as needed.	Integration of these tools will be reflected in Curriculum Maps; Student products will be included in student portfolios (both server and paper based)	Administration; Technology Staff; Faculty	On-going; in process.
Academics, Life-Long Learning, Writing, 3, 6,	5	Research, recommend and implement Web 2.0 tools including blogging, podcasting, use of wikis, etc.	2010-2011 2011-2012	Use current hardware / software including Schoology	n/a	n/a	Provide instruction to faculty on resources as needed.	Integration of these tools will be reflected in Curriculum Maps; Student products will be included in student portfolios (both server and paper based)	Administration; Technology Staff; Faculty	On-going; in process.
Academics, Writing, 6	5	Effectively use student server account as part of student writing portfolio.	2010-2011 2011-2012	Use current hardware / software configuration.	n/a	n/a	Provide instruction to faculty on use of student portfolios as needed.	Student products as stored in portfolio.	Administration; Technology Staff; Faculty	On-going; in process.
Co-Partnering, Academics, Life-Long Learning, Writing, 5, 6	5	Promote development of student produced electronic newsletter, including secure web publication. Possibly publish on Schoology or ProgressBook	2010-2011 2011-2012	Use current hardware / software configuration.	n/a	n/a	Provide instruction to faculty on resources as needed.	Assessment of student learning will be demonstrated by electronic newsletter publication.	Administration; Technology Staff; Faculty; Specific Faculty Coordinator	To be addressed. Request for volunteer faculty coordinator to manage project.
Academics, Life-Long Learning, Writing, 5,6,9,11	5	Research and implement secure student e-mail accounts through Schoology.	2010-2011 2011-2012	Use available web software to implement secure student e-mail accounts.	n/a	n/a	Provide instruction to faculty on use of e-mail accounts as needed.	Integration of use of student e-mail accounts will be reflected in Curriculum Maps.	Administration; Technology Staff; Faculty	In progress

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Tech Goal 6: To use technology to automate administrative tasks and provide administrative decision support.										
Correlation to Technology Mission / Vision	Tech Goal	Action Plans	Timeline	Hardware and Software Needs	Budget	Possible Funding Sources	Professional Development Plan	Evaluation and Assessment	Responsible Personnel	Status
11	6	Provide technology support for student database (DASL) management.	2010-2011 2011-2012	Use current hardware / software configuration.	Annual cost of DASL / ProgressBook as provided by LNOCA (\$10 per student)	Auxiliary Funds, Endowment fund allocation	Provide support to faculty and staff as needed for DASL.	n/a	Technology Staff	On-going; in process.
Academics, 11	6	Provide assistance for ITBS and CogAT score analysis using technology tools. Implement online access to ITBS and CogAT data.	2010-2011 2011-2012	Use current hardware / software configuration. Will need to access web-based ITBS and CogAT software when available.	At this time, Riverside is to provide online access to ITBS/CogAT info free of charge since we are to be a test school. However, this may ultimately result in a to-be-determined annual fee.	Auxiliary Funds, Endowment fund allocation	Provide support to faculty and staff as needed.	n/a	Technology Staff	On-going; in process. Work with Lee Cicco from Riverside Publishing to establish online access to ITBS and CogAT scores for administrative and faculty use.
11	6	Provide technological support for other statistical database analysis and decision support systems.	2010-2011 2011-2012	Use current hardware / software configuration.	n/a	n/a	Provide support to faculty and staff as needed.	n/a	Technology Staff	On-going; in process.
11	6	Continue to use web-based calendar and nicenset.org or Schoology for administrative/faculty/staff communications and discussions.	2010-2011 2011-2012	Use current hardware / software configuration.	n/a	n/a	Provide support to faculty and staff as needed.	n/a	Technology Staff	On-going; in process.
11	6	Use technology based solutions for survey generation, collation, and analysis.	2010-2011 2011-2012	Continue to use SurveyMonkey or possibly consider other site based on need.	iSurvey Monkey surveys at \$200 annually. Surveys for less than 100 responders are free, with limited data analysis capability.	School Funds	Provide support to faculty and staff as needed.	Survey results provide inherent evaluation/assessment tools.	Administration; Technology Staff	On-going; in process.

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Co-Partnering, Academics, 11	6	Provide continued support, training, and management of ProgressBook gradebook software.	2010-2011 2011-2012	Use current hardware / software configuration.	Annual cost of DASL / ProgressBook as provided by LNOCA (\$10 per student)	Auxiliary Funds, Endowment fund allocation	Provide support to faculty and staff as needed.	n/a	Technology Staff	On-going; in process.
11	6	Research and implement automatic off-site back-up of main student server as well as library system.	2010-2011 2011-2012	Implement appropriate configurations as determined by selected off-site option.	To be determined	Auxiliary Funds, Endowment fund allocation	Provide support to appropriate personnel as needed.	n/a	Technology Staff	On-going, Implemented internal back-up tapes 10/09 using Glyph. Library is now online through Follett and doesn't need additional backup.
Academics, 3, 8, 11	6	Use Follett for web-based library system, thereby allowing for student access to library catalog when not in school building.	2010-2011 2011-2012	5 N-computing units + 1 main unit	\$2,00 annual fee for Follett online	Auxiliary Funds, Library fund allocation	Provide support to appropriate personnel as needed.	n/a	Administration; Technology Staff; Library Staff	on-going. Implemented in 8/10
11	6	Continue to use web-based programs for Mandated Service and Curriculum Mapping as required by the Diocese. Provide technological support for these programs as needed.	2010-2011 2011-2012	Use current hardware / software configuration.	To be determined annually for Mandated Services. At this time, Curriculum Mapping is funded through the OCE.	School Funds	Provide support to appropriate personnel as needed.	n/a	Administration; Technology Staff	On-going; in process.
11	6	Develop computer based financial forecasting simulation model as decision support system, particularly with regard to technology investments.	2010-2011 2011-2012	Use current hardware / software configuration.	n/a	n/a	Provide support to appropriate personnel as needed.	n/a	Administration; Technology Staff	To be addressed.

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Tech Goal 7: To provide faculty and staff with appropriate in-service to effectively use technology as an instructional tool.										
Correlation to Technology Mission / Vision	Tech Goal	Action Plans	Timeline	Hardware and Software Needs	Budget	Possible Funding Sources	Professional Development Plan	Evaluation and Assessment	Responsible Personnel	Status
10	7	Provide in-house technology based training and instruction, both group and individualized, on an as-needed basis to facilitate integration of technology into all curriculum areas.	2010-2011 2011-2012	Use current hardware / software configuration.	n/a	n/a	Inherent	Survey evaluation of instruction	Technology Staff	On-going; in process. Continue practice of offering small group courses before and after school as well as during school support. Provide large group instruction as appropriate.
10	7	Encourage peer-to-peer training of technology based applications and hardware and software.	2010-2011 2011-2012	Use current hardware / software configuration.	n/a	n/a	Inherent	Survey evaluation of instruction	Administration, Faculty, Technology Staff	On-going; in process.
10	7	Promote attendance at annual eTech conference by faculty and staff to encourage technology based curriculum integration.	2010-2011 2011-2012	Use current hardware / software configuration.	Annual cost of attendance at eTech to be determined.	PTO funds allocated per teacher for Professional Development; possibly through Education Committee (PTO); possible teacher out-of-pocket funding	Inherent	Survey evaluation of instruction	Administration, Faculty, Technology Staff	On-going; in process.
10	7	Provide information to faculty regarding online Professional Development courses	2010-2011 2011-2012	Use current hardware / software configuration.	Cost of these courses to be determined on an individual basis and to be addressed by each teacher individually.	n/a	Inherent	n/a	Administration, Faculty, Technology Staff	On-going; in process.
10	7	Promote use of Promethean Learning and Promethean Planet for online professional development regarding Activstudio, the Activboard and related peripherals.	2010-2011 2011-2012	Use current hardware / software configuration.	n/a	n/a	Inherent	n/a	Technology Staff	On-going; in process.